

**Hook:**  
**Reenactment of**  
***We're Going on a***  
***Bear Hunt***

**EYFS Spring 2**  
**Woodland Tales**  
**Key question: Where do owls and**  
**hedgehogs live?**

**Celebration:**  
Visit to Forest School  
area on the Lane

**Key Vocabulary:** owls, hedgehogs,  
woodland, fairy tales

**Our School Values:**  
**Be kind, Aim high, Stay safe**

**Coherence:**  
**How does this**  
**link to other**  
**learning?**

**Prior learning:**  
What is a traditional  
tale? Are they real  
stories? Once upon a  
time...

**Future learning:**  
Traditional tales /  
'twisted' tales, animal  
habitats, animal  
needs, climate change  
effects on habitats

**Creativity:**  
**How will we**  
**show our**  
**understanding?**

Role play  
Discussion  
Writing  
Drawing and mark  
making  
Expressive Art &  
Design  
Investigation &  
showing curiosity

**Content:**  
**What will we**  
**learn?**

Facts about woodland  
creatures, such as  
owls and hedgehogs,  
including what they  
eat, where they live  
and their offspring.  
Traditional fairy tales,  
including Goldilocks &  
the Three Bears, Little  
Red Riding Hood,  
Hansel & Gretel

**Compassion:**  
**When can we**  
**learn**  
**compassion?**

Special times - what is a  
special time for you?  
Special times including  
celebrations from  
different cultures and  
religions: Easter,  
Ramadan and Holi

**Community:**  
**Where are the**  
**links to our local**  
**area?**

Learn about a local  
wildlife rescue centre  
and conservation.  
Potential visit from  
local wildlife rescue  
centre.

**Areas of learning:** All Prime and Specific Areas of Learning