



**Evidencing the impact of the  
Primary PE and Sports  
premium at Osbaldwick  
Primary Academy**



# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).





**Osballdwick**  
PRIMARY ACADEMY



## PHYSICAL EDUCATION

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### P.E

#### INTENT

At Osballdwick Primary Academy, we recognise the importance of PE and the role it has to play in promoting long term, healthy lifestyles. Our PE curriculum aims to provide all children with high quality PE and sport provision, both through specialist P.E teaching and through the teaching of our own staff. It is our vision for every pupil to enjoy sport and use it as a catalyst to succeed and achieve their potential. Also, we strive to inspire our pupils through fun and engaging PE lessons that are enjoyable, challenging and accessible to all. Furthermore, we want our pupils to appreciate and understand the benefits of a healthy and physically active lifestyle which can be achieved through a positive relationship with physical activity. Through our teaching of PE, we will provide opportunities for pupils to develop values and transferable life skills such as fairness and respect as well as providing them with opportunities to take part in competitive sport. Finally, to consolidate our considerable impact on physical activity in school, we provide a wide range of extracurricular opportunities. These range from a variety of after-school clubs to a number of after school and inter-school competitions which are all designed to increase the amount of physical activity amongst pupils within our school.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Osballdwick Primary Academy offers 1 1/2 hours of high quality PE lessons to ALL pupils from EYFS to Y6 each week.</li> <li>Osballdwick Primary Academy has achieved the Gold School Games Mark in 2021/22.</li> <li>62% of KS2 pupils and 42% of KS1 pupils are engaged in after school or extra-curricular activity</li> <li>Throughout the year there have been extra-curricular clubs giving every child the opportunity to attend at least one club per half term.</li> <li>Clubs include: multi sports / cricket/ Hockey/ Football/ netball / dodgeball / basketball</li> <li>Pupils competed in several out of school competitions including triathlon, indoor athletics and the ECB cricket tournament.</li> <li>Throughout the year, there have been many school matches after school for year 3-6 in a range of sports (football, dodgeball, netball and cricket). All children who expressed an interest in representing the school did so (55% of KS2 - 89% of year 6, 88% of year 5)</li> <li>A partnership with York St Johns and the sports teaching department ensured that targeted PE interventions were held with children who had self-identified as inactive or with low resilience.</li> <li>Every member of staff has worked alongside a trained specialist for at least one term. This has enabled staff to improve their confidence in the delivery of PE.</li> <li>Children have also taken part in both active and inactive tournaments in football, cricket and dodgeball.</li> </ul>	<ul style="list-style-type: none"> <li>Osballdwick Primary Academy is aiming to maintain the Gold Sports Mark for 2022/23</li> <li>Use more external support and make the most of the opportunities offered within the city after COVID including a continued partnership with York St John.</li> <li>Enter the dance festival again at the University for the third time as pupils and parents have told us how much confidence and enjoyment they developed</li> <li>Ensure Y6 residential has a similar level of outdoor activities planned compared to this year to offer all pupils a variety of opportunities.</li> <li>Develop OAA and link to Y1 and outdoor learning.</li> <li>Increase the percentage of Y6 cohort who can swim to 95% - based on the aforementioned gap in swimming lessons due to Covid 19. Start swimming from earlier age groups to ensure that by year 6, we are just picking up non-swimmers.</li> <li>Continue the development of high quality CPD for all targeted teachers and assistant teachers to develop their confidence in delivering high quality PE. Individual needs of staff will be assessed by the PE specialist and CPD allocated on 1:1 basis.</li> <li>CPD to continue to be developed throughout the year alongside professional sports coaches on a rolling programme starting in the Autumn term and culminating in increased confidence in the application of Physical Education across the school</li> </ul>

#### Budget Information:

Total amount carried forward from 2020/2021	£ 0
+ Total amount for this academic year 2021/2022	£ 18,360.00
= Total to be spent by 31st July 2022	£ 18,360.00

Meeting national curriculum requirements for swimming and water safety.	
Percentage of your 2021-22 Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metre.	36/46  78%  17 Girls 19 Boys
Percentage of your 2021-22 Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke.	27/46  59%  11 Girls 16 Boys
Percentage of your 2021-22 Year 6 cohort who perform safe self-rescue in different water-based situations?	18/46  39%  8 Girls 10 Boys
Please note schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. <b>Osboldwick Primary Academy choose to use the funding in this way.</b>	

Academic Year: 2021/22	Total fund allocated: £18, 360	Date Updated: 05/07/22	Percentage of total allocation: 70%	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
Ensure that all classes are experiencing 2 sessions of physical education per week	<p>CPD provided by the specialists from the Jorvik Partnership alongside Dan Miller (from Ignite coaching) and additional specialists (including swimming) has been used to enhance teachers' own pedagogical understanding, which in turn will lead to teachers becoming more confident in teaching different areas of PE. This was identified as a barrier to teaching as confidence had been lost over the periods in and out of school during lockdowns.</p> <p>Monitoring of both the amount of PE and the utilisation of the sports specialists provided has been introduced and lead has worked closely with a variety of teachers across different years groups in order to monitor the quality and amount of Physical activity that is taking place.</p>	<p>£7,800.00 – Ignite Coaching</p> <p>£3,447.00 – Jorvik Sports Partnership</p> <p>£675 - Swimming coaches</p> <p>£485.00 - Rugby (York Knights)</p> <p>£315.00 - York Dance</p>	<p>Positive role models have been created through the interaction with the specialist teachers which has in turn encouraged 19% of children who were not participating in after school clubs last year, to now join in a club with these specialists due to the relationships formed in school.</p> <p>All children in the school are now accessing 2 regular sessions of physical activity per week.</p>	<p>Continuity of some of the specialist coaches as they continue to have a positive impact.</p> <p>Additional coaches with a wider range of skills in physical activity required for CPD. This will enable the school to broaden the sports offer we have. Equipment will be needed.</p>

	Alongside that, York St John students have been utilised in PE sessions to create smaller, more targeted groups to raise teacher confidence.		Teachers are more confident and willing to do PE	
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation		Impact	
<b>Assemblies to celebrate sport participation to encourage more to take part.</b>	<p>Certificates for sport competitions And festivals are given out in star assemblies to celebrate achievements.</p> <p>Order sports certificates SL to plan in assemblies</p> <p>Recognition given to matches played within the week in assembly time with children talking about how the games went.</p>		<p>Pupils tells us they are motivated to be ambassadors for the school. Staff tell us pupils self esteem and confidence is increased as a result of the celebrations.</p> <p>Pupils are more resilient and keen to take part. Parents are pleased that sport is integral to pupil's wellbeing and daily curriculum.</p>	
<b>Sporting activities posted on learning journals on seesaw. Also on the School's twitter page.</b>	<p>Teachers to post videos and pictures to celebrate and send to wider audience of parents and others who access twitter.</p> <p>Staff meeting by JP/GR to explain the impact that video and photos to parents can have on the eagerness to take part in physical activity, sense of pride etc and how to use the skills now on Seesaw.</p>		<p>Pupils have feedback to say that they see the sporting achievements of others in their class as a target and see them as positive role models for what can be achieved in sport.</p>	<p>Continue with the use of Seesaw. This has been a great tool for children to showcase their physical activity and it would be good to utilise and develop its usage moving forward in the same capacity. Similarly for twitter. This is a wonderful showcase of the sport within OPA.</p>

CPD of staff	Encourage a love of sport within the staff through CPD and an increased confidence in teaching		More opportunities and enthusiasm towards sport across the school	Allow 1:1 time with teachers at the SL to help everyone to use the Seesaw skills  Encourage staff to raise the profile of sport with their own class with challenges and/or events.
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation	Impact
<p><b>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. Staff to increase their knowledge and confidence in the planning and delivery, specifically in gymnastics and lacrosse, with quality outcomes.</b></p>	<p>Specialist coaches (Ignite and Jorvik Sports Partnership to support years 1-6 weekly specifically targeting the chosen sports which teachers find difficult to teach themselves such as Gymnastics, Dance, Lacrosse etc.</p>	<p>All funding, included in the sports partnerships and specialists mentioned in key indicator 1.</p> <p>Provides CPD to the teachers on areas of Physical activity which they struggle with, after school club provides a broader range of sporting opportunities for the children at Osbaldwick and the local sports partnership allows us to access a very broad range of sports and opportunities which is vital to raising the level of sport in school</p> <p>Teachers tell us they are more confident delivering a variety of different sports and games. They tell us they are more confident in the progression within gymnastics, lacrosse and dance.</p> <p>Monitor the teaching of PE and continue to utilise the use of the Jorvik partnership and expertise it can offer.</p> <p>Develop a programme where the CPD is used alongside the teachers planning with a view to teaching becoming more independent during the next school year.</p> <p>Increase the effectiveness of the CPD to ensure that it has a lasting impact.</p>

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**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
<b>A wider range of sporting equipment purchased</b>	Purchase of a wider range of PE equipment including:  Lacrosse Tri golf Badminton Dodgeball Cricket School kit	£4,588.39	A greater understanding of different sports across the school  More opportunities for a wider variety of sports.  More opportunities for children to represent the School in a unified kit - to feel part of one team.	Ensure they continue to be taught and a wide range continues to be offered.

## Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
<b>Increase the variety of afterschool clubs</b>	<p>Identify the key disadvantaged children throughout the school</p> <p>Track the activity of all pupils across the school based on in school activity and extra-curricular</p> <p>Offer clubs for both KS1 and KS2 in a week including:</p> <p>Aut -Football, Multi-sport, hockey, dodgeball, street games</p> <p>Spring - Football, gymnastics, street games, ball games, multi sport, basketball</p> <p>Summer - Tri-golf, rugby, rounders, cricket</p>	<p>All funding, included in the sports partnerships and specialists mentioned in key indicator 3.</p>	<p>See club registers in the office</p>	<p>Plan for more clubs and different coaches and sports to provide after school clubs in 2022-2023.</p> <p>Invite more external coaches in to administer a wider variety of sports.</p>
<b>Increase the variety of after school matches against other schools both for active and inactive pupils.</b>	<p>Identify children who want to play for school teams throughout KS2.</p> <p>Enter leagues for both active and inactive children.</p> <p>Create opportunities with home and away games, organising lifts when necessary.</p>		<p>Post Covid-19, face to face competitions have enabled 82% of year 6 pupils, 64% of year 5 pupils, 71% of year 4 pupils and 12% of year 3 pupils (opportunities given to older pupils first) to represent the school. This has boosted confidence as it creates an inclusive atmosphere as pupils</p>	<p>Plan to enter more leagues and run tournaments at OPA so that multiple games can be held on the same night so more children can access these.</p>

		who want to play for the school teams do. The positive culture of sport in the school has become widespread and the impact has been seen through the enthusiasm of children taking part.	
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Signed off by	
Head Teacher:	Matthew Brown
Date:	19th July
Subject Leader:	Jessica Pigg
Date:	05 <sup>th</sup> July 2022
Governor:	Becki Dean
Date:	19.07.22