

Remote Teaching and Learning FAQs	Answers
<p>Paper based remote learning (in the event of connectivity and/or device issues that cannot be solved)</p> <p>Where paper home-learning packs are provided for individual pupils who are self isolating or not attending school due to school closure, what are the expectations of the children completing it?</p>	<p>If access to online resources is not available and solutions cannot be found to connectivity problems, paper packs will be provided.</p> <p>The distribution of paper packs will be negotiated and decided on a case by case basis.</p> <p>Paper packs are not to be returned to school from children in any phase.</p> <p>If well, the children should be completing all learning tasks provided. It is advised that activities are broken up into manageable “chunks” throughout the day/week.</p> <p>EYFS/KS1 Parents and Carers will be encouraged to send a screenshot/photo/video of their child’s completed work via Tapestry (EY) or See Saw (KS1). Teachers will offer “typed” feedback via these apps.</p> <p>KS2 Parents and Carers will be encouraged to share pictures of their children’s completed work on See Saw. Feedback will be given in “typed” form as soon as possible.</p>
<p>Setting Expectations for Communication</p> <p>How do we strike a balance between coping with lockdown and completing remote learning?</p> <p>If I have a query about home learning or a task that has been set, what should I do?</p>	<p>Work around a timetable that is appropriate to your family’s needs. Independent tasks can be completed by children after accessing the online videos. These can also be used for extra support during the lesson/tasks. Teachers are also available via See Saw and Google Classroom to provide support.</p> <p>Contact your child’s class teacher via See Saw or Tapestry or Google Classroom.</p>

<p>Which email address should be used to contact the school to request login details or password resets?</p> <p>How will you contact and support families who are not online?</p>	<p>Contact the classroom via the above platforms or via the Office: admin.osb@ebor.academy</p> <p>Phone contact will be made weekly if a child is at home isolating individually, when a bubble is closed during lockdown.</p> <p>Approaches to communication between home and school:</p> <ul style="list-style-type: none"> ● Via Tapestry, See Saw or Google Classroom - comments and direct messages ● Letters and Texts via Parent Hub ● Communication will only take place between 8am-4pm ● Teachers will respond to queries within 48 hours. ● Your child's class teacher will be your first point of contact for any questions or queries. ● SLT can also be contacted via the school Office email: osb.admin@ebor.academy ● If children are not online, phone calls will be made to support them and their families.
<p>Monitoring engagement and offering challenge as well as supporting wellbeing</p> <p>How do we (and how will you) monitor our child's engagement with remote learning?</p> <p>What will happen if my child does not do the work?</p> <p>How will my child at home get the same as children in school?</p>	<p>Parents and Carers can access their child's Google Classroom page and see their child's learning within the "Classwork" section.</p> <p>All learning on See Saw will automatically appear.</p> <p>Class teachers will monitor engagement during a lockdown period of closure. Phase Leaders and SLT will have an overview of engagement levels.</p> <p>A member of the WEB (Well Being) Team will phone the family to check in and offer support if needed in terms of well being and/or online engagement.</p> <p>Class teachers will share ongoing learning in class with children via See Saw and Google Classroom. All children, in school and at home, will be completing the same tasks.</p>

<p>What are the minimum expectations for children engaging in remote learning?</p>	<p>If well, children should complete all home learning assigned.</p>
<p>Setting expectations for online learning for staff and pupils, especially with regard for online safety</p> <p>How do I know my child is safe learning on line?</p> <p>Does a child need to be supervised by an adult when engaged in home learning?</p>	<p>All home learning strategies have been and observed within an in-depth risk assessment. See Saw, Google Classroom and Tapestry are all private domains linked to your child's school account.</p> <p>Yes, some supervision may be appropriate to support younger children with their learning and to support older children who may be having difficulties with work set.</p>
<p>Teaching via recordings uploaded onto Google Slides or See Saw or Tapestry</p> <p>What will the recorded teaching look like?</p> <p>What will marking and feedback look like?</p>	<p>Teachers will record short, instructional videos that will be placed over Google Slides so that children can see and hear the explanations around their work. These will introduce and explain concepts and content and can be used to refer back to when children are completing their work.</p> <p>Feedback will be a mix of comments via Tapestry and See Saw and editing on Google Slides. Feedback will be positive and constructive to ensure learning is moved forward but that children have correctly understood what they are being taught.</p>
<p>Logistics in the event that one of more bubbles have to self isolate</p> <p>What will happen if lots of staff are off work?</p> <p>How will teachers teach classes and send home learning across lots of classes?</p>	<p>Teachers, if well, will liaise with staff via the shared Google Drive to set and share lessons. Teachers are also able to record their lesson videos from home (with appropriate safeguarding protocols in place).</p> <p>Provision will be made to ensure that all children receive high quality education whether at home or in school.</p>