



Remote Education Provision: Information For Parents and Carers

This information is intended to provide clarity and transparency to pupils and parents and carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

The Remote Curriculum: What is taught to pupils at home?	
<p>What should my child expect from immediate remote education in the first day or two of pupils being sent home?</p>	<ul style="list-style-type: none"> ● A Chrome Book will be made available for collection or delivery to home (Ys1-6) ● The child will have immediate access to their online learning platforms - KS1 See Saw and KS2 See Saw/Google Classroom. ● EY children - immediate access to learning activities via Tapestry. A phone call home will ensure that parents are connected and able to see activities and are confident in the use of the app. ● A phone call home to check in to ensure accessibility to work, connectivity and well being and associated support if necessary to solve issues. ● During a lockdown period, if a child is found to be vulnerable in terms of lost learning due to ongoing, unsolvable issues of devices, accessibility and/or connectivity, a place in Frontline School could be offered. ● During normal opening, if a child is self isolating and accessibility and connectivity issues are not able to be solved, paper packs will be made and delivered for completion.
<p>Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?</p>	<ul style="list-style-type: none"> ● Children will have immediate access to the ongoing curriculum - remote learning will mirror teaching and learning happening in school. ● All remote teaching and learning will be based on the age appropriate curriculum objectives - the EYFS and National Curricular and our

	school's bespoke Long Term Plans.
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Remote teaching and study time each day
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<p>How long can I expect work set by the school to take my child each day?</p>	<p>Early Years</p> <ul style="list-style-type: none"> ● A minimum of 3 hours learning time will be expected each day. This will be a mix of Phonics, Maths, Handwriting, Literacy/Stories and a play activity. Children will also be able to listen to stories and be encouraged to discuss them with adults at home. <p>KS1</p> <ul style="list-style-type: none"> ● A minimum of 3 hours learning time will be expected each day. ● A “Good morning” video will be posted at the beginning of each day with instructions and explanations relevant to the days activities also shared. ● A recorded teaching video will be posted with each Phonics and Maths lesson with explanations for Literacy and Topic posted at the beginning of each week. ● This will include Phonics, Literacy, Maths, Topic (Foundation Subjects), Well Being activities. ● Phonics and Maths will be posted on line at set times each morning and Literacy and Topic will be posted on a Monday for the whole week. ● It is expected that children complete the daily Phonics and Maths activity as well as a minimum of 3 activities in each of Literacy and Topic. ● Well Being slides are shared on a Monday and are set out for each day. There is no formal expectation of response to these activities but if completed, children are encouraged to share with the teacher. ● Feedback for all activities will be given via See Saw and/or on set slides throughout the day. <p>KS2</p> <ul style="list-style-type: none"> ● A minimum of 4 hours of learning time will be expected each day.
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- A “Good morning” video will be posted at the beginning of each day with an overview of the day’s set work.
- A recorded teaching video will be posted at the beginning of each lesson period with instruction and explanations of the following work.
- This will include Maths, Writing, Guided Reading, Topic (Foundation Subjects)
- Activities for Maths, Guided Reading, Writing and Topic will be posted at certain times each day.
- Work will be posted via Google Slides on Google Classroom to enable editing after feedback.
- There is an expectation that children complete each task for each subject and post work back at the end of each lesson period.
- Feedback will be shared during the lessons and all work will be marked by 4.30pm each day.
- Children will be able to respond to marking and feedback during a “Check Back” time from 2.30-3.15pm

For all KSs, learning time will, where possible, reflect the amount of core learning time in school. Government Guidance states that KS1 should complete 3 hours of learning each day and KS2 complete 4 hours.

Timetables are clearly identified within our NS26 Remote Teaching and Learning Policy (see the bottom of the page).

Accessing remote education

<p>How will my child access any online remote education you are providing?</p>	<p>Early Years</p> <ul style="list-style-type: none">• Remote learning will be accessed via Tapestry. This can be accessed via any smart device, including smartphones. <p>KS1</p> <ul style="list-style-type: none">• Remote learning will be accessed via See Saw. See can be accessed via any smart devices including smartphones. <p>KS2</p> <ul style="list-style-type: none">• Remote learning will be accessed via See Saw and Google Classroom• Chrome Books will be provided for all children in Years 1-6.• An introductory video for using See Saw is available on the school website - under the "Key Info - Covid 19 & Home Learning Support" tab.
<p>If my child does not have digital or online access at home, how will you support them to access remote education?</p>	<ul style="list-style-type: none">• If a child/family has issues with access to connectivity, school will support them in exploring options and/or applying for extra broadband or data.• If solutions are not available to the connectivity accessibility, a place will be provided in school.• In some instances, paper packs will be made available that will mirror, as closely as possible, ongoing curriculum teaching and learning in school.• Regular phone calls to these families via the WEB Team will ensure support is needed.
<p>How will my child be taught remotely?</p>	<ul style="list-style-type: none">• Remote teaching and learning will be through a mix of independent activities and recorded lessons with associated activities.• See Saw and Google Classroom will be used to share work with children via Chrome Books (KS1 and KS2) and via Tapestry for EY.• Recorded teaching videos will be shared at the beginning of each task/set of tasks, made by the class

	<p>teachers.</p> <ul style="list-style-type: none"> • Hyperdocs may also be used as part of independent learning challenges. • Apps such as TT Rock Stars, MyMaths, Bug Club etc will also be available for practise tasks • Remote Teaching and Learning will vary depending on the age of the children. See NS26 Remote Teaching and Learning Policy and see above for specific break down.
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Engagement and feedback	
<p>What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?</p>	<ul style="list-style-type: none"> • Children, if well, will be expected to complete all of the online learning tasks provided. • Parents and Carers of the younger children may need to support their child with their online learning and completion of tasks • Tasks set for older children should require less adult support. • Remote Teaching and Learning will reflect the learning normally delivered in school and therefore children will be familiar with routines and structures and resources.
<p>How will you check whether my child is engaging with their work and how will I be informed if there are concerns?</p>	<ul style="list-style-type: none"> • Remote Teaching and Learning will be monitored daily by the classroom teaching teams and feedback will be provided on completed and returned learning. • If there are 2 consecutive days of non engagement, the Pastoral Lead and DSL will be contacted and phone calls or pavement visits will be undertaken to check in with the family and support offered for well being and/or online engagement.
<p>How will you assess my child's work and progress?</p>	<ul style="list-style-type: none"> • Daily, ongoing assessment will be completed for each learning task and support offered if and when needed to children to ensure correct understanding of learning content. • Feedback will also be provided for online learning on a daily basis. • Children will be assessed against the National Curriculum or EYFS objectives used to set the online

	learning tasks.
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Additional support for pupils with particular needs	
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<p>How will you work with me to help my child who needs additional support from adults at home to access remote education?</p>	<ul style="list-style-type: none"> ● Children with EHCPs will be offered a place in school. ● If they are not able to attend or their parents choose to not take up the place, SEND children will have access to the age appropriate platforms. ● Classroom teachers will work closely with the SENDCO to ensure full accessibility for children with SEND including adapted work and/or apps. ● Work will be tailored to their individual needs as in school. ● Work will be shared via the usual platforms, Tapestry, See Saw and Google Classroom. SEND children are familiar with these platforms and support is also available for parents and carers to ensure full accessibility. ● Links and logins are also provided for various apps and websites that support learning. These will be shared with individual children depending on which program best supports their needs. ● Work set by class teachers will be differentiated according to need and/or ability to ensure that SEND children are able to access activities similar to their peers. ● Work is differentiated by outcome, quantity and extra scaffolding is provided by teachers via the online platforms with additional instructions via voice message or reading of instructions. ● Parents and Carers are also encouraged to scribe for their child if needed and able to do so. ● Parents and Carers are able to contact the class teacher via the online platforms to seek support and/or advice. ● For children with a higher level of need or where accessibility or connectivity are a problem, paper learning packs can be provided and
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	collected from school or delivered to home.
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Remote education for self-isolating pupils	
<p>If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?</p>	<ul style="list-style-type: none"> ● All children who are home, if well, will get immediate access to high quality education based on the EYFS or National Curriculum as set out above. ● All children, if well, are expected to complete the learning provided as set out above.

Supporting Documents

[Remote Teaching and Learning Policy](#)
[Remote Teaching and Learning for Parents FAQ](#)
[Remote Teaching and Learning Circumstances Guide](#)

Parent Guides and Support Videos

How to Join Google Classroom (Your child may already be within the classroom)
https://sites.google.com/vitalyork.com/vitalhelp/home-page#h.p_Y7Vy2KCLCPXu

How to locate class materials
<https://www.youtube.com/watch?v=yJPIHb8osYk&list=PLGr--YOXeDMZ4ilr5ptuSGmUuS3NOxPqu&index=9>

How to leave a class comment
https://www.youtube.com/watch?v=o_gCpPlgxlk&list=PLGr--YOXeDMZ4ilr5ptuSGmUuS3NOxPqu&index=10

How to Access Seesaw (Family)
https://wakelet.com/wake/zbcG6c-lFCRKW7_8FYCUp

How to Access Seesaw (Child)
https://wakelet.com/wake/zbcG6c-lFCRKW7_8FYCUp