

## 1. What was the Roman Empire?

### Learning Focus and Ideas

Geography - Use atlas's and google earth to identify the key countries that Rome invaded on a map

Art- Draw a map to represent the area which the Roman empire consumed at its peak

History-Identify the Roman Empire at its peak and the countries it had conquered.

Maths- Understand the resources (men for the army) that were required to maintain such a vast empire

## 2. What does it mean to invade and settle?

History- What is a settlement and how are these represented in our lives today?

Local geography - Which Roman settlements are still around in modern day Britain? Is there any evidence that the Roman's inhabited these towns and cities?

History - Identified how the Romans settling in York effected the city today. Is there any evidence that they were ever here?

## 3. Who was Emperor Claudius and why is he important to our culture today?

English- Discussion text to describe whether or not Emperor Claudius should have invaded Britannia. What was there to gain? Why was this a bad idea?

PSHE - Understanding both sides to an argument and identifying that both were acceptable reasons to invade.

History - How has this invasion impacted our lives today. What impact did the Romans have on York?

Educational Visits:  
Yorkshire Museum  
TBC

## 4. Celts vs. Romans

### Initial Questions:

Who were the Celts? Why did the Romans want tot invade Britain? What resources did they have that the Romans desired?

### Learning Focus and Ideas

Literacy- A comparison between the lives of Romans and Celts which looks at their government, the food they ate, the dwellings they inhabited, the religions they followed and the type of people they were.

## 5. Who was Boudicca?

### Intitial Questions:

Who was she? How long did she rule? Why was she so special?

### Learning Focus and Ideas:

maths/art- reflection and shape- profile of face  
maths/history- What do you think a member of the Iceni tribe would say about Boudicca? What do you think a Roman soldier would say about Boudicca? Hot Seat - ask one child to imagine they are a Celt and another to imagine they are a Roman. Ask them what they think about Boudicca and the revolt.

History- Her importance in the life and times of the Roman Empire

## 6. Can you explore the Roman culture?

### Initial Questions:

What was art like back then? What did people wear? What did a Roman home look like?

### Learning Focus and Ideas

What have we learnt so far about the Roman way of life and how different it was to the Celtic way of life?

History- Explore and investigate the way Romans used technology; religion; art; towns; home and family; farms.

What sources of information can we use to learn about these aspects of Roman life?

**Learning Challenge: What effect did the Roman Empire have on our lives today?**

## 7.

Initial Questions: what survived from the Roman settlement of Britain?

### Learning Focus and Ideas:

When and why did the Romans leave Britain? Can you think of anything that stayed behind from the Roman rule when they left Britain?

What would have happened if the Romans had never arrived?