

Can you describe how the Olympics have changed?

Initial Questions:

Can you tell me about an athlete's diet? Can you tell me what the Olympic events were/are? Can you tell me which countries compete? Can you tell me who competed in the Olympics?

Learning Focus and Ideas

PE: hosting and competing in an athletics competition

Geography- flags of different city states, identifying where competitors come from, identifying which countries have hosted the Olympics

DT- making and tasting food from different countries

PSHE- teamwork during events

Literacy- create a persuasive leaflet to promote their team

Maths: timing/recording and measuring distances of events and then recording using graphs

History: how did the ancient Greek Olympics originate?

Can you explore myths and legends?

Initial Questions

What is a myth? Why do we have myths? Can you name mythical characters? Can you create your own mythical characters? Can you write a myth? Can you write a playscript? Can you present your myth? Can you create a mythical narrative?

Learning Focus and Ideas

Literacy: children to write their own myth and create their own mythical characters.

Science

We will be studying forces, the states of matter and learning about Earth and Space this term.

Can you explore Greek Gods?

Initial Questions

Can you name any Greek Gods? What powers/skills did Greek gods have? How does the belief in many Gods differ to Christian's belief in one God?

Learning Focus and Ideas

RE: Theme of 'journeys' in RE.

Comparison of Ancient Greek Gods to the Christian, Jewish and Hindu Gods.

History: Top trumps - Greek gods. Researching City States and different Greek

Science: Why do we have Greek Gods? E.g. didn't understand why we had lightning and so invented a Greek God.

## Learning Challenge: Can you explore Ancient Greek civilization?



Art

We shall start with a self-portrait.

Our art will be predominantly topic related - we aim to study, sketch and paint pictures of Greek Pots. We shall make Greek mythological creatures and study Greek architecture and buildings.

Reading

We will each be exploring a different class book in detail.

These include: 'The Firework Maker's Daughter' by Phillip Pullman, 'Buried Alive' by Jacqueline Wilson and 'The Great Kapok Tree' by Lynne Cherry.

Numeracy

Linking language of measure to Ancient Greek origins

Times tables, basic skills and the Year 4 and 5 National Curriculum

Literacy Focus

Myths/legends

Playscripts

Poetry

Persuasive writing

Newspaper Reports

linked to topic

Can you create your own Greek pots?

Initial Questions

What is a Greek pot? Where did Greek pots appear? What patterns and shapes appear in Greek pots?

Learning Focus and Ideas

Maths: use shape and pattern to create your own symmetrical/asymmetrical Greek pots (HA-rotational symmetry).

Art: use sketching to design Greek pots and clay to make and decorate a pot.

History: looking into where Greek pots originated and what they were used for

Geography: where are Greek pots displayed? Can you find any examples of Greek pots from around the world? (Greece)

