

LITERACY

Our literacy for the term will focus around texts and sources linked to our Ancient Egyptian topic. We will firstly focus on adventure stories, looking at the structure of these narratives and also the language used. The children will be making predictions, summarising events, writing descriptions, adding dialogue, creating diary entries and will work towards creating their own adventure stories. In addition, they will be researching and writing non-chronological reports on our topic. Later on in the term we shall study books with historical settings linked to our topic such as writing poetry.

HISTORY & GEOGRAPHY – we will focus on all aspects of Egyptian lives and uncover what they were really like. We shall use our research and observational skills to find out more about their lives, including the mummification process, hieroglyphics, Gods and Tutankhamun. In geography we will study the River Nile, Aswan High Dam and Nile Delta, considering the uses of the Nile then and now.

YEAR 3 – Autumn Term

Ancient Egyptians

PSHE/R.E – we will be looking at the Israelites in Ancient Egypt and asking who were they and what did they believe? We will learn how the Israelites came to be in Egypt, and their significant beliefs. We will also consider what we can learn from Christian and Jewish beliefs in God from the story of the Israelites. In PSHE we are looking at ‘changes’.

ART & MUSIC – we will be learning about great British artists. We will be looking at illustrating stories (Paula Rego), painting landscapes (Gainsborough), portraits (Lucien Freud and Howard Hodgkin) and sensory boxes (Anish Kapoor). The children will be taught a weekly Music lesson by our specialist music teachers. They shall also be learning to play the recorder.

SCIENCE – we are learning about Forces and Magnets, and will be focusing on pushes and pulls, comparing how things move, sorting materials to see how magnetic forces can attract / repel and act at a distance, and describing magnets as having two poles.

NUMERACY

The key areas of study this term will be number, place value, addition and subtraction. We shall use a variety of approaches such as using concrete apparatus. The children will build up their skills then move on to reasoning and problem solving. They will be identifying, representing and estimating numbers, finding 10 / 100 more / less than a given number, recognizing the place value of each digit in a 3 and 4 digit number, comparing and ordering numbers up to 1000, counting on in multiples of 2, 5, 10, 4, 8, 50 and 100, adding and subtracting numbers up to 3 digits using formal written methods of column addition and subtraction, and solving problems.



COMPUTING - we shall be learning about the different packages on our chrome books such as Seesaw. We shall do research and recording using different programmes.