

Parents

At Osbaldwick, we value your support and feedback. We have two parents evenings per year and an 'open door' policy. We provide written reports once a year. If your child has a 'My Support Plan' or an 'Educational Health Care Plan' we review this at least annually. We have an active school council and conduct 'pupil voice' activities throughout the year.

Parents may wish to join our Governing Body or get involved through our Parent Teacher Association (PTA). We are planning to hold some 'coffee mornings' for parents of children with SEND from September 2018 (look out for more information coming soon).

City of York Council SEN Offer has a wealth of information and can signpost you to specific help. It is on the YorOK website: www.yor-ok.org.uk

The local area teams' information service can be contacted on 01904 55444



Available Provision

We welcome every child at Osbaldwick school and continually strive to meet each student's needs. We have ramps, disabled toilets and disabled parking is available. We currently support children with a wide variety of needs and have an 'Endeavour Room' a pastoral support team on hand for any child who needs it.

Please feel free to make an appointment with our SENCO's
SENCO Years 1-6 Mrs Ferguson
Senco—Early Years:
Miss Hudson/Mrs Hine
SENCO governor:

SEN Jargon Buster

We are aware that often as education professionals we talk in acronyms. We hope this may help—but never be afraid to ask!:

ADD	Attention Deficit Disorder
ADHD	Attention Deficit and Hyperactivity Disorder
ASD	Autistic Spectrum Disorder
BESD	Behavioural Emotional and Social Difficulties
CAMHS	Child and Adolescent Mental Health Services
COP	Code of Practice
EAL	English as an Additional Language
EHCP	Education and Health Care Plan
EP	Educational Psychologist
FSM	Free School Meals
HI	Hearing Impairment
IEP	Individual Education Plan
KS	Key Stage
LEA	Local Education Authority
MLD	Moderate Learning Difficulty.
MSP	My Support Plan
NC	National Curriculum
OT	Occupational Therapist
SALT	Speech and Language Therapy
SEN	Special Educational Needs
SEND	Special Educational Needs and Disability.
SENCO	Special Educational Needs Coordinator
SLT	Senior Leadership Team
SpLD	Specific Learning Difficulty eg Dyslexia
VI	Visual Impairment

SEN Banding

Band 1— Identified needs highlighted to staff with advice on strategies and monitored by SLT/ SENCO

Band 2— Identified needs that require additional specific provision and/or advice which might include intervention, personalised timetable and/ or resources. There may be existence of secondary needs (My support Plan).

Band 3— Significant primary needs which impact on progress requiring long term involvement of other professionals as part of statutory assessment/ EHC plan. Possibly some complexity of other needs.

Band 4— The pupil experiences significant, persistent and enduring difficulties and layered needs within the four areas of SEN identified in the 2014 Code of Practice.



Our SEND Plan

Information for Parents on how children with special needs or disabilities are supported at our school.

My child has special educational needs. What can you offer?

At Osbaldwick Primary school we embrace the fact that **every child is different** and so **the educational needs of every child are different** – we offer a range of expertise and we treat each child as an individual.

Look on our school website under SEND for links to the City of York Council local offer, our SEND offer and our SEND policy.
<http://osbaldwickprimaryschool.co.uk/our-school/send/>



What We Offer

So.... What we offer children with Special Educational Needs and/or Disabilities is different for every child and, as much as possible, **this provision is designed by relevant staff members working alongside the child, the child's family and, where necessary, outside agencies**



⇒ Teachers write termly Raising Achievement Plans which set out the targets for all children on the SEN register. This is reviewed at the end of the period and new targets are set following the code of practice cycle of assess, plan, do, review. Children have targets in their writing and reading

journal books and there are Ebor targets for each year group in maths—times tables, basic skills and landmarks.

I am really pleased with all that you are doing for him.

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I was very happy with his progress – he is doing very well.

100% of respondents to a recent questionnaire said that their child "is making good progress at school"



Some of our TA team working with children in KS1 and KS2.

We believe in 'Teamwork and Excellence' with our ethos and values: 'Care, honesty and trust'



SEN and how can we help?

- ⇒ Approximately one in five children will have SEN at some time during their schooling.
- ⇒ Children with SEN have learning difficulties and/or physical disabilities which make it significantly harder for them to learn than most children of the same age.
- ⇒ There are four areas of SEN identified in the Code of Practice: Cognition and learning, communication and interaction, social mental and emotional health, sensory and/or physical.
- ⇒ At Osbaldwick the progress and attainment of all pupils is reviewed every half term by teachers and members of the Senior Leadership Team at which time staff may identify additional needs or the need for assessment of children's learning to identify how we can support them further.
- ⇒ Professionals who support us in identifying and working with children's learning/medical/behavioural and social needs include:
 - Educational Psychologist (J Williams)
 - Primary Mental Health Worker
 - Speech and language therapist (J. Harrison)
 - Behaviour support outreach workers
 - Early Years support team
 - YILTS (York independent living and travel)
 - SENCO from Archbishop Holgate's and Applefields
 - City of York Council's specialist teaching team.
 - Close liaison with the Enhanced Resource Provisions in the City of York council area.

