



Osballdwrick Primary School Special Educational Needs Policy

RATIONALE

All pupils may have special needs at different times and therefore a wide variety of strategies must be used to meet these needs as they arise. The school will operate within the guidelines of the National and LEA Special Needs Code of Practice.

PURPOSES

- 1 To ensure that all students receive their entitlement to a broad, balanced and relevant curriculum.
- 2 To ensure that provision for students with special needs is central to curriculum planning.
- 3 To recognise and record students' strengths and successes to encourage a positive self image.
- 4 To ensure that individual staff accept responsibility for planning, organisation and delivery of appropriate educational material to students displaying special needs.

GUIDELINES

- An on-going review at Senior Management Team will ensure that procedures and practice within the school do not deny students access to the whole curriculum.
- Referral of students considered as having special educational needs for in-school support, to be open to any member of staff
- The Special Educational Needs Co-ordinator will be responsible for the identification and assessment of the specific educational needs and procuring specialised extra support where necessary.
- The assessment of special educational needs will be diagnostic in nature and constructive in practice, with feedback to relevant members of staff..
- CPD opportunities will continue to be considered for staff, to raise awareness and provide practical examples of suitable curricular materials.
- A flexible approach will be used, involving a variety of forms of intervention such as in-class support, short term individual and group withdrawal, monitoring and production of materials in subject areas and specific advice to staff.
- Active participation by parents to be encouraged.
- The positive achievements of pupils must be recognised, in line with the school's policy on Assessment.
- Students with an EHCP or a statement will continue to have access to the whole curriculum unless a specific exemption has been made and agreed.
- All parents will be informed of their child's entry and exit onto and off the SEN register and kept up to date through established school procedures.

CONCLUSION

This policy should be seen as an integral part of this school's Development Plan, playing an important part in the educational development of individual pupils and reviewed annually

Agreed by Staff (Date) _____ Signed _____
Headteacher

Approved by Governors (date) _____ Signed _____
Chair of Governors